



Cubs – Grade 5

To be completed by School Administrator, Guidance Counselor, or Academic Teacher

_____ is applying for admission to the University School of Jackson for Grade _____ beginning _____

The University School of Jackson would greatly appreciate your cooperation in giving as full an appraisal as possible of this student’s performance. These comments are especially helpful in assessing an applicant’s qualifications. The more information we have, the better we can meet the needs of this child. Please return this **Student Recommendation Form** to the University School of Jackson Admissions Office, 240 McClellan Road, Jackson, TN 38305.

Part A:

Name of person completing assessment: _____ Date: _____
Title: _____ School: _____
School Address: _____ Telephone: _____
City: _____ State: _____ Zip: _____
How long have you known this applicant? _____
In what capacity have you known the applicant? _____

Part B:

Please check or describe the items in the assessment below on which you feel confident making a recommendation:

1. Intellectual and Academic Development:

- above age level on age level below age level focuses organizes is curious is persistent
- follows directions listens attentively works independently exhibits problem-solving ability
- other _____

2. Physical Development (large muscle coordination, small muscle coordination)

- above age level on age level below age level

3. Emotional Development

- A. Personality:** confident outgoing assertive quiet nervous shy tense distractible
 other _____
- B. Behavior:** enthusiastic receptive responsive oppositional
- C. Moods:** content even-tempered controlled angry withdrawn sullen
 other _____

4. Communication: speaks clearly responds appropriately to what others are saying

- other _____

5. Social Development:

- A. General Behavior:** follows classroom rules is comfortable with adults is comfortable with peers
 exhibits independence cooperates with suggested activities cooperates with adults responds well to correction,
 does not respond well to correction other _____

- B. Play Behavior:** plays with other children plays alone initiates activity demonstrates leadership
 finds way of entering group play negotiates differing game rules follows shows bossiness quarrels
 other _____

6. Support of Parents:

- cooperative follow through with suggestions genuinely interested in education consistent with discipline
 realistic picture of child's abilities other _____

7. In your judgment, what are the areas of greatest need for this child?

8. In your judgment, what are the child's greatest strengths?

9. What discipline works well with this child?

10. Has this applicant ever been offered and/or provided with learning assistance to regular classroom instruction (gifted/ remedial program, tutoring, academic/psychological testing)? If so, please explain:

11. Additional remarks:

Thank you for your assistance in helping us evaluate this student.

Signature: _____ Date: _____